

Outcomes Matrix

Fourth academic year							Third academic year					Second academic year					First academic year					courses Learning outcomes		
class management	Engineering concepts and methods of teaching	Numbers Structure and teaching methods	Chemistry and Biology and teaching methods	Physics and earth sciences and their teaching methods	Field Training in Class Teacher	Class Interaction and Differentiated Learning	Learning theories	Current Issues	Measurement and Evaluation	Design of teaching	Life Skills	Educational Research Methods	Thinking and Creativity	Recitation and intonation and teaching methods	The Palestinian cause and the history of Jerusalem	Quran and morphology and methods of teaching	Jurisprudence, Hadith and Teaching Methods	Recitation and intonation and teaching methods	Reading skills and teaching methods	Curriculum and teaching methods	Educational & Psychology		Introduction to Education	
																								Knowledge and (A) understanding
x						x			x	x												x	x	Knowing the :(1)K characteristics of developmental learners, learning theories, and psychological counselling
x	x	x	x	x	x	x	x	x	x	x				X	x	x	x	x	x	x			x	Knowing the :(2)K pedagogical knowledge related to curricula, strategies and methods of teaching different topics in psychological counselling
	x	x	x	x			x	x						X	x	x	x	x	x	x				Knowledge of (3)K basic concepts in the main specialization topics (theories, behavior and its modification, family, prevention, group, social matters, growth, school counselling, assessment and diagnosis,

																							psychological tests, interview techniques)
																							(B) Intellectual Skills
	X											X										X	Creative critical (1) thinking, reflective and analytical.
	X											X										X	Problem solving (2) and appropriate decision making
																							(C) General and (Transferable Skills
					X						X	X										X	.work as one team (1)
					X						X	X		X									Employing modern (2) means of .communication
					X						X	X	X	X									Gain self-learning (3) .skills
																							(D) Professional and (Practical Skills
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Designing :(1) constructive learning environments and employing them effectively (content analysis / planning / implementation / evaluation / classroom management)
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Motivating :(2) students to participate in various activities
																	X	X					Practicing :(3) professional ethics
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Conducting :(4) research and .implementing projects