

Dr. MUNA ABUALHOUL, PhD, BCBA, IBA

Irbid, Jordan • +962 778952510 • abualhoul.bcba@gmail.com

PROFESSIONAL PROFILE

Board Certified Behavior Analyst (BCBA) and **International Behavior Analyst (IBA)** with a **PhD in Public Health**, specializing in **early detection and intervention for developmental delays and Autism Spectrum Disorder (ASD)**. Possesses over **12 years of interdisciplinary experience** across educational, clinical, and community settings supporting children with a wide range of **developmental and special needs**, including **autism, Down Syndrome, global developmental delay, and intellectual disabilities**.

A **licensed and approved course provider** for international behavior analysis credentials (**QABA & IBA**), delivering professional **training and clinical supervision in both English and Arabic**. Fluent in both languages, with demonstrated ability to train, mentor, and collaborate with behavior analysts, educators, and healthcare professionals across multicultural environments.

Recognized for expertise in **designing and implementing early intervention programs, conducting developmental and behavioral assessments, and training professionals to apply evidence-based practices** that foster inclusion, independence, and developmental progress among children with special needs.

EDUCATION

PhD in Public Health – Universiti Sultan Zainal Abidin (UNISZA), Malaysia – *Faculty of Medicine, 2025*
Thesis: Early Detection of Autism Spectrum Disorder Among Healthcare Providers in Jordan

Master's Degree in Applied Behavior Analysis (ABA) – Jordan University of Science and Technology (JUST), *Faculty of Nursing, 2011*
Graduated with Distinction

CERTIFICATIONS & LICENSES

- **Board Certified Behavior Analyst (BCBA)** – Behavior Analyst Certification Board (BACB), USA
 - **International Behavior Analyst (IBA)** – International Behavior Analyst Organization
 - **Approved Coursework Provider** – Qualified to deliver preparatory courses for **QABA credentials (QBA, QASP-S, ABAT)**
 - **TOT Certified Trainer** – “*Keeping Children Safe*” Program
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ACADEMIC & PROFESSIONAL EXPERIENCE

ABA Supervisor & Instructor – Rush Platform (Remote)

2024 – Present

- Provide **supervision and mentorship** to ABA trainees and educators globally.
- Deliver **bilingual training programs (English & Arabic)** focusing on early intervention for children with developmental delays and ASD.
- Ensure adherence to **ethical and professional standards** in remote behavioral services.

Head of ABA Department – Kingdom of Saudi Arabia

2021 – 2022

- Established a comprehensive ABA department serving children with **diverse developmental and learning needs**.
- Supervised clinical and educational teams and ensured implementation of individualized, evidence-based interventions.
- Led **professional development initiatives** and collaborative multidisciplinary programs.

Senior Behavioural Specialist – Community Development Authority, Dubai

2016 – 2021

- Designed and implemented **developmental and behavioral intervention programs** for children aged 0–6 with **ASD, Down Syndrome, and global developmental delays**.
- Conducted **developmental screenings and functional behavior assessments** using VB-MAPP, ABLLS, and AEPS.

- Provided **training and consultation** for parents, teachers, and healthcare teams in **early detection and inclusion strategies**.

Behavioural Therapist – New England Center for Children (NECC), Abu Dhabi

2012 – 2016

- Applied **DTT, NET, and Verbal Behavior frameworks** in clinical, school, and home settings.
 - Supported children with **autism and developmental disorders** through data-driven IEPs and progress monitoring.
 - Contributed to **research on reinforcement, PECS, feeding, and communication interventions**.
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RESEARCH & PUBLICATIONS

1. Validation of Preparedness and Willingness on Early Detection of Autism Spectrum Disorder Among Healthcare Providers in Jordan.
 2. Key Personal Factors and Moderating Effect of Belief on Willingness Toward Early ASD Detection in Jordan: A SEM Analysis.
 3. The Efficacy of Telehealth for Parent Training in Discrete Trial Training for Autism Spectrum Disorder.
 4. Validation of Knowledge, Awareness, Experience, and Belief Regarding Early Detection of ASD Among Healthcare Providers.
 5. Individuals with Developmental and Autism Spectrum Disorders in Jordan: An Overview of the Literature.
 6. Use of Artificial Intelligence in Autism Spectrum Disorder: A Comprehensive Review in Assessment, Intervention, and Data Collection
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CONFERENCE PRESENTATIONS

- **Speaker**, 5th ICRTMDR International Conference – 2022
- **Speaker**, 7th International Medical Conference – Jordan Medical Association (Al-Mafraq Branch) – 2023
- **Speaker**, 7th International Medical Conference – Jordan Medical Association (Jerash Branch) – 2024
- **Speaker**, 8th International Medical Conference – Jordan Medical Association (Al-Mafraq Branch) – 2025

CORE COMPETENCIES

- Early Detection & Intervention for Developmental Delays and ASD
- Applied Behavior Analysis (ABA) & Special Education Program Design
- Developmental Assessments (ASQ-3, VB-MAPP, ABLLS, AEPS)
- Inclusive Education & Early Childhood Support
- Research & Statistical Analysis (SEM, SPSS, SmartPLS)
- Clinical Supervision & Professional Training (ABA, QABA, IBA)
- Bilingual Instruction and Supervision (English & Arabic)
- Parent & Teacher Coaching for Early Intervention Practices

LANGUAGES

- **Arabic:** Native
- **English:** Fluent (Professional Proficiency)