

## **Rasha El-Marakby - Curriculum Vitae**

### **OBJECTIVE**

My primary objective is to provide a safe and nurturing learning environment that encourages student growth and development. I aim to facilitate engaging and challenging instruction that fosters a love for learning, critical thinking, and problem-solving skills.

### **REFERENCES**

Available upon request.

### **ADDRESS**

Giza, Cairo - Egypt

### **PHONE**

+0201011828489

### **EMAIL**

Rasha.mahmoud@acu.edu.eg

### **LANGUAGE**

English Fluent

### **EXPERIENCE**

Lecturer of Physical Therapy (Since September 2022)

- Lecturer of physical therapy at Sphinx University since September 2022.
- Lecturer of physical therapy at Ahram Canadian University since September 2023.
- Created course files for each subject taught.
- Developed course specifications and syllabi.
- Participated in the Quality Unit.
- Taught cardiovascular and respiratory disorders and geriatrics.
- Taught cardiopulmonary rehabilitation.
- Taught rehabilitation in technology.
- Worked for two years in the control unit during mid-term and final exams.
- Supervised practical sections of students at Qasr El-Ainy Teaching Hospital.
- Key responsibilities: planning and delivering effective instruction across various subjects and grade levels, assessing and monitoring student progress, and providing individualized support and intervention as needed.

### **EDUCATION**

Faculty of Physical Therapy, Cairo University

- PhD in Physical Therapy In department of (Cardiovascular/Respiratory Disorders and Geriatrics) – December 2021, GPA: 2.9.

- Diploma in Laser Therapy from The National Institute of Laser Enhanced Science (NILES) – June 2018.
- Master's Degree in Physical Therapy in Department of (Cardiovascular/Respiratory Disorders and Geriatrics) – March 2015, GPA: 2.03.
- Bachelor's Degree in Physical Therapy – Cairo University– September 2009.

### **COMMUNICATION**

Collaborated with colleagues, parents, and community members to support student learning and achievement, which is an essential responsibility as a faculty member.

### **LEADERSHIP**

As a lecturer, I maintain a positive environment in the lecture amphitheater that promotes student engagement, behavior management, and social-emotional development.

### **PUBLICATIONS**

Lung Boost Training Effect on Ventilatory Functions in Choral Singers: A Randomized Controlled Trial, *Fizjoterapia Polska / Polish Journal of Physiotherapy*, 2021; 21(3): 144-149.

### **WORKSHOPS ATTENDED**

- SWOT Analysis Workshop.
- Questionnaire Design Workshop – August 19, 2024.
- International Publishing Workshop – August 7, 2024.
- Strategic Planning Workshop – August 13, 2024.
- Course Specification and Course Report Workshop – July 29, 2024.